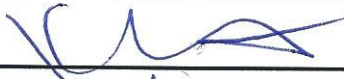

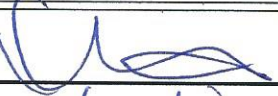

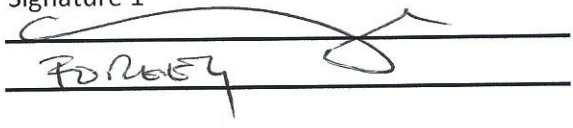








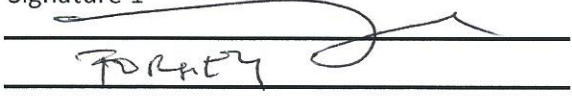

Date of Evidence	Element	Evidence of Meeting Element
March 2017	<p>Domain 1: Understanding Adults as Learners to Support Professional Learning Communities: The teacher leader understands how adults acquire and apply knowledge and uses this information to promote a culture of shared accountability for school outcomes that maximizes teacher effectiveness, promotes collaboration, enlists colleagues to be part of a leadership team, and drives continuous improvement in instruction and student learning.</p>	<p>C. Examples of employing facilitation skills by:</p> <p>In a collaboration with my colleague, Amber Forgey, we presented at the Lake Travis ISD Learning Together Conference, 2017 on Creative Thinking and Student Centered teaching and learning. Staff, teachers, and administrators choose to take part in a workshop that focused on reaching original ideas, techniques to get students motivated and thinking, and how to brainstorm, research and thumbnail as a process to tap into creativity. It was highly successful, I will include the presentation that we developed as a PDF with this portfolio.</p>
		<div data-bbox="820 1073 1433 1220" style="border: 1px solid black; padding: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div data-bbox="820 1226 1414 1488" style="border: 1px solid black; padding: 5px;"> <p>Signature 1 </p> <hr/> <p>Kelan Lator</p> <hr/> <p>Teacher</p> <hr/> <p>Title/Postion</p> </div> <div data-bbox="820 1501 1414 1816" style="border: 1px solid black; padding: 5px;"> <p>Signature 2 </p> <hr/> <p>LTPHS Ramirez</p> <hr/> <p>Title/Postion</p> </div>



Date of Evidence	Domain	Element and Evidence of Meeting Element
August 2012-present	<p>Domain 1: Understanding Adults as Learners to Support Professional Learning Communities: The teacher leader understands how adults acquire and apply knowledge and uses this information to promote a culture of shared accountability for school outcomes that maximizes teacher effectiveness, promotes collaboration, enlists colleagues to be part of a leadership team, and drives continuous improvement in instruction and student learning.</p>	<p>A. Examples of utilizing group processes to help colleagues.</p> <p>Utilizing the PLC (professional learning community), my team, consisting of Amber Forgey, AP Drawing/Painting, Kristen Blauvelt Art 1 Foundations and myself, Cha Asokan, AP 3D Design collaborated to build one of the strongest, most successful art programs in the state of Texas at Lake Travis High School in Austin Texas. We met consistently to develop lessons, share ideas, and collaborate to share techniques and successful strategies to use with our students. Data collection, state and national results, portfolios were assessed to improve our teaching methodology and professional growth.</p>
		<div data-bbox="824 1087 1437 1234" style="border: 1px solid black; padding: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div data-bbox="824 1234 1421 1501" style="border: 1px solid black; padding: 5px;"> <p>Signature 1 </p> <hr/> <p>Kelan Lortian</p> <hr/> <p>Teacher</p> <hr/> <p><i>Title/Position</i></p> </div> <div data-bbox="824 1501 1421 1822" style="border: 1px solid black; padding: 5px;"> <p>Signature 2 </p> <hr/> <p>LTAS Principal</p> <hr/> <p><i>Title/Position</i></p> </div>

Date of Evidence	Domain	Element and Evidence of Meeting Element
2010-present	<p>Domain 2: The teacher leader keeps abreast of the latest research about teaching effectiveness and student learning, including students of diversity, and implements best practices where appropriate. He or she models the use of systematic inquiry as a critical component of teachers' ongoing learning and development.</p>	<p>A. Examples of assisting colleagues in accessing and using research in order to select appropriate strategies to improve student learning.</p> <p>I have trained district wide art teachers in the Lake Travis ISD school district on how to use technology and equipment to help facilitate learning opportunities and operations in the classroom including:</p> <ul style="list-style-type: none"> -Photoshop/Photography -Kiln operation/kiln repair -Printmaking presses/techniques -Ceramics instruction/wheel and hand building
		<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Signature 1</p>  <p>_____</p> <p>_____</p> <p>Title/Position <i>Teaching PARTNER</i></p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Signature 2</p>  <p>_____</p> <p>_____</p> <p><i>LTIS Principal</i></p> <p>Title/Position</p> </div>

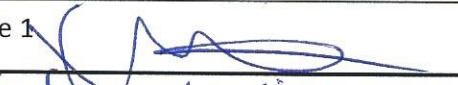

Date of Evidence	Domain	Element and Evidence of Meeting Element
2013-present	<p>Domain 2: The teacher leader keeps abreast of the latest research about teaching effectiveness and student learning, including students of diversity, and implements best practices where appropriate. He or she models the use of systematic inquiry as a critical component of teachers' ongoing learning and development. E</p>	<p>C. Examples of supporting colleagues in collaborating with the higher education institutions and other organizations engaged in researching critical educational issues.</p> <p>My teaching partner and I have been hosting college visits and communicating with admissions boards with art schools across the country for the past six years. In conjunction with hosting the presenter, we have prepared our students with portfolios for portfolio review, as well as participated in National Portfolio Day, for our studio art students. I have also written more than 30 recommendation letters for students and colleagues.</p>
		<div data-bbox="821 1066 1433 1213" style="border: 1px solid black; padding: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div data-bbox="821 1220 1433 1482" style="border: 1px solid black; padding: 5px;"> <p>Signature 1  Forester</p> <hr/> <hr/> <p>Title/Position TEACHER PARTNER</p> </div> <div data-bbox="821 1493 1433 1812" style="border: 1px solid black; padding: 5px;"> <p>Signature 2 </p> <hr/> <hr/> <p></p> <p>Title/Position</p> </div>

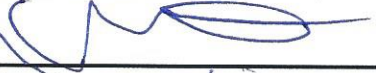

Date of Evidence	Domain	Element and Evidence of Meeting Element
2012-present	<p>Domain 3: The teacher leader understands that the processes of teaching and learning are constantly evolving. The teacher leader designs and facilitates job-embedded professional development opportunities that are aligned with school improvement goals.</p>	<p>A. Examples of collaborating with colleagues and school administrators to plan professional learning.</p> <p>As lead sponsor of the National Art Honor Society, our organization plans campus beautification projects and art awareness in the community. We work closely with the middle school and elementary school teachers to have mentor art students. We are continually working to improve our campus and community through the arts. Examples of projects available on my website and include</p> <ul style="list-style-type: none"> -Various large scale mural projects on campus and off -Installation of sculptures at the Bee Cave Sculpture Park -Student mentorships between high school and elementary students -Charity Fund raising event
		<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Signature 1</p>  <p>FORBEY</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Title/Position Teaching Partner</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Signature 2</p>  <p>J. Buttle</p> <p>LTHS Principal</p> <p>Title/Position</p> </div>



Date of Evidence	Domain	Element and Evidence of Meeting Element
2016-2017	Domain 3: The teacher leader understands that the processes of teaching and learning are constantly evolving. The teacher leader designs and facilitates job-embedded professional development opportunities that are aligned with school improvement goals.	<p>H. Examples of using information about emerging education, economic, and social trends in planning and facilitating professional learning.</p> <p>With the push in our educational system to promote and emphasize STEM based education, I have been an advocate of STEAM based education, finding significant importance and immense value in education through the arts. One avenue of advocacy has been to propose and develop a science lab credit course exploring Science through Visual Art Processes. The curriculum would include glaze chemistry, dark room chemistry, color theory, materials and science, etc.</p> <p>It would be co-taught by myself and the science teacher to collaborate and get students interested in real life applications of science based arts.</p>
		<div data-bbox="821 1062 1435 1205" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Verification of Activity by Professional Colleagues </div> <div data-bbox="821 1213 1419 1478" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Signature 1  <hr/> <hr/> Title/Position Teaching Partner </div> <div data-bbox="821 1486 1419 1801" style="border: 1px solid black; padding: 5px;"> Signature 2  <hr/> <hr/> LTHS Principal Title/Position </div>



Date of Evidence	Domain	Element and Evidence of Meeting Element
2000-present	Domain 4: The teacher leader possesses a deep understanding of teaching and learning, and models an attitude of continuous learning and reflective practice for colleagues. The teacher leader works collaboratively with fellow teachers to constantly improve instructional practices.	<p>A. Examples of facilitating the collection, analysis, and use of classroom- and school-based data to identify opportunities to improve curriculum, instruction, assessment, school organization, and school culture.</p> <p>I am a life-long learner and embrace many opportunities to collect data, reflect, research and implement curriculum that will improve my standard of teaching as well as bring new ideas to the school climate. My involvement in many associations and coursework over the years has allowed me to continue the research and improve my curriculum and instruction.</p> <ul style="list-style-type: none"> • Active Member National Art Education Association.2010-2017 • Active Member Texas Art Education Association 2000-2017 • Active Member National Council for Education in the Ceramic Arts 2010-2017
		<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Verification of Activity by Professional Colleagues</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;"> <p>Signature 1</p>  <p>_____</p> <p>_____</p> <p>Title/Position Teaching PARTNER</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Signature 2</p>  <p>_____</p> <p>_____</p> <p>LT HS Principal</p> <p>Title/Position</p> </div>

Date of Evidence	Domain	Element and Evidence of Meeting Element
2011	Domain 5: The teacher leader is knowledgeable about the design of assessments, both formative and summative. He or she works with colleagues to analyze data and interpret results to inform goals and to improve student learning.	<p>A. Examples of increasing the capacity of colleagues to identify and use multiple assessment tools aligned to state and local standards.</p> <p>As a middle school art teacher, I received the honor of Teacher of the Year, 2011. I believe one of the reason I was awarded that honor was due to my work in facilitating the UIL, University Interscholastic League, academic event. Students with various interests in science, debate, art, math, drama, etc. were provided the opportunity to compete with other students across the state with similar interests. At the high school level, I have continued to support diverse learning through participation in various competitions with my art students, including yearly participation in VASE, the Visual Arts Scholastic Event, Scholastic Art and Writing, and K-12 Ceramics Competition through NCECA. In all competitions, my students have achieved the top honors, including multiple Gold Seals, National Portfolio Winners, and acceptance to the NCECA show. My colleagues and I participate in these events as a team, and analyze the data collected yearly. As an AP teacher we continually collect data to align curriculum to state and national standards.</p>
		<div data-bbox="820 1092 1437 1234" style="border: 1px solid black; padding: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div data-bbox="820 1239 1437 1507" style="border: 1px solid black; padding: 5px;"> <p>Signature 1 <u>K. Blawie H</u> <u>TEACHER / MENTEE</u></p> <p>Title/Position</p> </div> <div data-bbox="820 1522 1437 1837" style="border: 1px solid black; padding: 5px;"> <p>Signature 2 <u>J. Butte</u> <u>LTHS Principal</u></p> <p>Title/Position</p> </div>

Date of Evidence	Domain	Element and Evidence of Meeting Element
2013-present	<p>Domain 6: The teacher leader understands the impact that diverse families, cultures, and communities have on student learning. As a result, the teacher leader seeks to promote a sense of partnership among these different groups toward the common goal of excellent education.</p>	<p>A. Examples of using knowledge and understanding of the different backgrounds, ethnicities, cultures, and languages in the school community to promote effective interactions among colleagues, families, and the larger community.</p> <p>I have studied multi-cultural education for twenty five years. My heritage is of Indian and Irish decent and I have direct experienced with diversity and the hardships and beauty that being diverse can bring. My passion for global cultural studies have influenced my teaching and learning throughout the years. Many of my <i>original lesson plans</i> have centered around multi-cultural perspective including:</p> <ul style="list-style-type: none"> • Southeast Asia: Henna and Design traditions of India • Japan: Deep Roots of Ceramic traditions • African American Art: The Harlem Renaissance and the birth of a distinctive American Voice. • Mexico and the traditions of the Potters: Patamban <p>I have a portfolio of original lesson plans that are available for view in multi-cultural educational traditions. Often we celebrate the cultures of the individual students who are within the class. Diversity has always been something to celebrate within my classroom, my school, and my community.</p>
		<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Signature 1 </p> <hr/> <p style="text-align: center;">Kelan Latimer</p> <hr/> <p style="text-align: center;">Teacher</p> <hr/> <p style="text-align: center;">Title/Position</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Signature 2 </p> <hr/> <p style="text-align: center;">D. Butler</p> <hr/> <p style="text-align: center;">LTHS Principal</p> <hr/> <p style="text-align: center;">Title/Position</p> </div>

Date of Evidence	Domain	Element and Evidence of Meeting Element
2010-present	<p>Domain 6: The teacher leader understands the impact that diverse families, cultures, and communities have on student learning. As a result, the teacher leader seeks to promote a sense of partnership among these different groups toward the common goal of excellent education.</p>	<p>D. Examples of developing a shared understanding among colleagues of the diverse educational needs of families and the community.</p> <p>I have been teaching community based art education for 16 years. I feel that the students, staff, and community can come together through community art events. Each year, I have facilitated events that assist in the community and teach that our students are valuable contributing members of society, focusing on their talents in the arts.</p> <p>Examples include:</p> <ul style="list-style-type: none"> • Japanese Earthquake Relief: 2011: students create gold embellished sumi ink drawing to sell in community to raise money for the relief efforts, over \$500 raised. • Yearly Clay Sale and Charity Event, raising money for the Capital Area Food Bank, over \$10,000 raised • 2017 Clay Sale to benefit Hurricane Harvey relief efforts
		<div data-bbox="818 1073 1430 1220" style="border: 1px solid black; padding: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div data-bbox="818 1226 1414 1486" style="border: 1px solid black; padding: 5px;"> <p>Signature 1 </p> <hr/> <p>Kelan Latimer</p> <hr/> <p>Teacher</p> <hr/> <p><i>Title/Position</i></p> </div> <div data-bbox="818 1499 1414 1814" style="border: 1px solid black; padding: 5px;"> <p>Signature 2 </p> <hr/> <p>LTHS Principal</p> <hr/> <p><i>Title/Position</i></p> </div>

Date of Evidence	Domain	Element and Evidence of Meeting Element
2010-present	<p>Domain 7: The teacher leader understands the landscape of education policy and can identify key players at the local, state, and national levels. The teacher leader advocates for the teaching profession and for policies that benefit student learning.</p>	<p>D. Examples of advocating for access to professional resources, including financial support and human and other material resources, that allow colleagues to spend significant time learning about effective practices and developing a professional learning community focused on school improvement goals.</p> <p>In my graduate work in administration, I learned the value of writing grants and advocacy for program implementation and awareness. Over the course of my teaching career, I have continually written grants, received donations, and kept communication lines open with the community to improve school culture, programming and progress. Here is a list of grants received: Over \$30,000 in teaching grants received.</p> <ul style="list-style-type: none"> • 3M grant in Multi-Cultural Education: A study in Native American Culture 2003 • Eanes Education Foundation Grant: for international study of the Spanish Language, Costa Rica • Lake Travis Educational Foundation: Multiple grants including: <ul style="list-style-type: none"> -Displays for Visual Arts and Campus/district beautification.-Glass and Ceramic kilns-Research materials for Visual Arts-books and resources-outdoor classroom, science collaboration and greenhouse. • Donation from the University of Texas: ceramic equipment valued at \$10,000
		<div data-bbox="821 1087 1435 1234" style="border: 1px solid black; padding: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div data-bbox="821 1241 1419 1507" style="border: 1px solid black; padding: 5px;"> <p>Signature 1</p>  <hr/> <hr/> <p>Title/Position <i>Teaching PARTNER</i></p> </div> <div data-bbox="821 1514 1419 1829" style="border: 1px solid black; padding: 5px;"> <p>Signature 2</p>  <hr/> <hr/> <p><i>LTHS Principal</i></p> <p>Title/Position</p> </div>

Date of Evidence	Domain	Element and Evidence of Meeting Element
2013-present	Domain 7: The teacher leader understands the landscape of education policy and can identify key players at the local, state, and national levels. The teacher leader advocates for the teaching profession and for policies that benefit student learning.	<p>E. Examples of representing and advocating for the profession in contexts outside of the classroom.</p> <p>Through National Art Honor Society and Student Based shows, we have gallery and exhibitions yearly in the Lake Travis Area to promote and advocate for the arts. Often they are advertised locally and in the Austin American Statesmen newspaper. Here are some examples of Art Education Awareness Community Shows that I have curated and organized.</p> <p>Yearly: Lakeway Library show: featuring the Scholastic Art Award winners, Gold Key and National Winners</p> <p>Lola Savannah Ceramics Show, Lakeway, Texas Featuring work of the Lake Travis High School Ceramics Program</p> <p>Student Scholarships and awards are included in the shows and presentations.</p>
		<div data-bbox="821 1083 1433 1230" style="border: 1px solid black; padding: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div data-bbox="821 1234 1414 1497" style="border: 1px solid black; padding: 5px;"> <p>Signature 1 </p> <hr/> <p><i>Kelan Latimer</i></p> <hr/> <p><i>Teacher</i></p> <hr/> <p><i>Title/Position</i></p> </div> <div data-bbox="821 1507 1414 1822" style="border: 1px solid black; padding: 5px;"> <p>Signature 2 </p> <hr/> <p><i>LTHS Principal</i></p> <hr/> <p><i>Title/Position</i></p> </div>

Date of Evidence	Domain	Element and Evidence of Meeting Element
2011 and 2017	<p>Domain 7: The teacher leader understands the landscape of education policy and can identify key players at the local, state, and national levels. The teacher leader advocates for the teaching profession and for policies that benefit student learning.</p>	<p>B. Examples of working with colleagues to identify and use research to advocate for teaching and learning processes that meet the needs of all diverse students.</p> <p>In 2011, I was asked to address the Hudson Bend Middle School student body on Bully Prevention. As Teacher of the Year, one of my duties was to advocate for empathy, and work with the students to create a safe learning environment. My speech was centered on non-judgmental ways of thinking and empathy for all parties involved.</p> <p>In 2017, a group of select teachers was formed to advocate for students who may be "falling through the cracks". These students are not under the special education umbrella, but may be facing emotional, economic, social, or diverse hardships. The teacher group, including myself, meets to fund raise, plan for resources and advocate for our students that may need a little extra support at school. The group is called Fight Club, and is a new program at Lake Travis High School this year.</p>
		<div data-bbox="821 1062 1435 1209" style="border: 1px solid black; padding: 5px;"> <p>Verification of Activity by Professional Colleagues</p> </div> <div data-bbox="821 1209 1416 1478" style="border: 1px solid black; padding: 5px;"> <p>Signature 1 <u>K Blauvelt</u></p> <hr/> <p><u>TEACHER / MENTEE</u></p> <hr/> <p>Title/Position</p> </div> <div data-bbox="821 1478 1416 1801" style="border: 1px solid black; padding: 5px;"> <p>Signature 2 <u>D. Burt</u></p> <hr/> <p><u>LTHS Principal</u></p> <hr/> <p>Title/Position</p> </div>