

Name: Asokan, Cha Appraiser: Hudson, Roy Date: 1/14/2015 Campus: Lake Travis HS Assignment/Grade: 9, 10, 11, 12

Beginning Time: 2:25 **Professional Development And Appraisal System** Ending Time: 3:15

Employee ID: 000104467

2012 Revision

- Observation Summary
 Summative Annual Appraisal

Domain I: Active, Successful Student Participation in the Learning Process

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatis- factory (x 0)	Total
1. Engaged in learning	✓				
2. Successful in learning	✓				
3. Critical thinking/ problem solving	✓				
4. Self-directed	✓				
5. Connects learning	✓				
Subtotal	25	0	0	0	25

Total: 20 to 25 Exceeds Expectations
 12 to 19 Proficient
 4 to 11 Below Expectations
 0 to 3 Unsatisfactory

Comments:

*warm-up 3d design of an innovative tool for the future.
 Really makes students think.*

*experimenting with Photoshop and pushed to be creative and play.
 All students were active and engaged.*

Strengths	Areas to Address

Domain II: Learner-Centered Instruction

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatis- factory (x 0)	Total
1. Goals and objectives	✓				
2. Learner-centered	✓				
3. Critical thinking and problem solving		✓			
4. Motivational strategies	✓				
5. Alignment	✓				
6. Pacing/sequencing	✓				
7. Value and importance	✓				
8. Appropriate question- ing and inquiry		✓			
9. Use of technology		✓			
Subtotal	30	9	0	0	39

Total: 37 to 45 Exceeds Expectations
 23 to 36 Proficient
 7 to 22 Below Expectations
 0 to 6 Unsatisfactory

Comments:

*Everything was about the student. Cha makes student think creatively and motivates thru excitement and discussion about clay and sculpture. It is hard not be motivated when in Cha's room.
 It is very apparent that relationships are important for Cha as well as to know students beyond Art. You can tell by the one on one conversations.
 There is a level of trust that I see in her class that I do not see anywhere else.
 Excellent job with kids!!*

Strengths	Areas to Address

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Domain III: Evaluation and Feedback on Student Progress

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatis- factory (x 0)	
1. Monitored and assessed	✓				
2. Assessment and instruction are aligned	✓				
3. Appropriate assessment	✓				
4. Learning reinforced		✓			
5. Constructive feedback	✓				
6. Relearning and re-evaluation		✓			
Subtotal	20	6	0	0	Total 26

Total: 25 to 30 Exceeds Expectations
 15 to 24 Proficient
 5 to 14 Below Expectations
 0 to 4 Unsatisfactory

Comments:

*Cha has great ideas and nudges students in a direction but ultimately supports the student in their creative endeavor.
 Reviewed an assessment of student work that was super good from Art 1. Very clear that students were making progress and growing their art knowledge.*

Strengths	Areas to Address

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Domain IV: Management of Student Discipline, Instructional Strategies, Time, and Materials

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatisfactory (x 0)	Total
1. Discipline procedures		✓			
2. Self-discipline and self-directed learning	✓				
3. Equitable teacher-student interaction	✓				
4. Expectations for behavior	✓				
5. Redirects disruptive behavior		✓			
6. Reinforces desired behavior		✓			
7. Equitable and varied characteristics	✓				
8. Manages time and materials	✓				
Subtotal	25	9	0	0	34

Total: 34 to 40 Exceeds Expectations
 20 to 33 Proficient
 6 to 19 Below Expectations
 0 to 5 Unsatisfactory

Comments:

*No concerns here. never stood behind desk, always close to student and interacting with students.
 All well done.*

Strengths	Areas to Address

Domain V: Professional Communication

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatisfactory (x 0)	Total
1. Written with students		✓			
2. Verbal/non-verbal with students	✓				
3. Reluctant students	✓				
4. Written with parents, staff, community members, and other professionals					
5. Verbal/non-verbal with parents, staff, community members, and other professionals					
6. Supportive, courteous					
Subtotal	10	3	0	0	NS

Total: 25 to 30 Exceeds Expectations
 15 to 24 Proficient
 5 to 14 Below Expectations
 0 to 4 Unsatisfactory

Comments:

Strengths	Areas to Address

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Domain VI: Professional Development

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatis- factory (x 0)	
1. Campus/district goals					
2. Student needs					
3. Prior performance appraisal					
4. Improvement of student performance					
Subtotal					Total

Total: 16 to 20 Exceeds Expectations
9 to 15 Proficient
3 to 8 Below Expectations
0 to 2 Unsatisfactory

Comments: _____

Strengths	Areas to Address

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Domain VII: Compliance With Policies, Operating Procedures, and Requirements

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatis- factory (x 0)	
1. Policies, procedures, and legal require- ments					
2. Verbal/written directives					
3. Environment					
Subtotal					Total

Total: 13 to 15 Exceeds Expectations
9 to 12 Proficient
3 to 8 Below Expectations
0 to 2 Unsatisfactory

Comments:

Strengths	Areas to Address

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Domain VIII: Improvement of Academic Performance Of All Students on the Campus

	Exceeds (x 5)	Proficient (x 3)	Below (x 1)	Unsatisfactory (x 0)	
1. Aligns instruction					
2. Analyzes state assessment data					
3. Appropriate sequence					
4. Appropriate materials					
5. Monitors student performance					
6. Monitors attendance					
7. Students in at-risk situations					
8. Appropriate plans for intervention					
9. Modifies and adapts					
Total 1-9					
Subtotal 1-9					

PLUS 10. Campus Performance Rating of:

- A. Met Standard/Met Alternate = 2 _____
Improvement Needed = 0 _____

Final Total Domain VIII

(Sum of 1-10)

Comments: _____

Strengths	Areas to Address

Signature of Appraiser: _____ Date: _____
My appraiser has given me a copy of this Observation Summary Report.
Signature of Teacher: _____ Date: _____

Observation Summary

Signature of Appraiser: _____ Date: _____
My appraiser and I have discussed this Summative Annual Appraisal Report.
Signature of Teacher: _____ Date: _____

Summative Annual Appraisal

**Teachers' 1st Year on Campus		Teacher's Subsequent Years on Campus
Total: 37 to 45	Exceeds Expectations	38 to 47
23 to 36	Proficient	24 to 37
7 to 22	Below Expectations	8 to 23
0 to 6	Unsatisfactory	0 to 7

**Campus performance rating or AYP not scored as per Commissioner's Rules, Ch. 150.1002(f)