





T-TESS Summative

Name: Cha Asokan, Art (000104467)
Date: 5/8/2017
School: Lake Travis HS

Appraiser: Wendy Sturdevant

DOMAIN 1: PLANNING

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
1.1 Standards and Alignment: The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	_____	_____ 	_____	_____	_____
1.2 Data and Assessment: The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	_____	_____ 	_____	_____	_____
1.3 Knowledge of Students: Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.	_____ 	_____	_____	_____	_____
1.4 Activities: The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	_____	_____ 	_____	_____	_____

Additional comments about Domain 1: Planning

Mrs. Asokan's lesson had clear, measurable goals that were aligned and reinforced prior understanding and broader objectives of critiquing, art vocabulary, AP rubric expectations, etc. During the lesson, students are providing peer-critiques; as well, Mrs. Asokan is providing immediate feedback aloud and more formal assessment by reviewing the critiques too. One of Mrs. Asokan's strengths is knowing her kids and their strengths. She has worked with the students for years and throughout the lesson comments on previous pieces from Vase, other classes, etc. She knows their work and progress and has them work on their interests and achieve high level of success. The activities in this lesson promote student accountability both teacher-student and peer-to-peer. By having a "Change" warm-up, critique time and studio time, the teacher is varying strategies and meeting students at different levels.

DOMAIN 2: INSTRUCTION

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
2.1 Achieving Expectations: The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.		✓			
2.2 Content Knowledge and Expertise: The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.		✓			
2.3 Communication: The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.		✓			
2.4 Differentiation: The teacher differentiates instruction, aligning methods and techniques to diverse student needs.	✓				
2.5 Monitor and Adjust: The teacher formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.		✓			

Additional comments about Domain 2: Instruction

The students (and the teacher) are setting high expectations for themselves and demonstrating self-initiative as they work on their individual pieces. They clearly know the expectations of their Concentration and Breadth requirements. Mrs. Asokan regularly provides opportunities for students to use different types of thinking allowing students to understand how the critiques fit within the AP expectations. It is evident that she uses her 3D knowledge in encouraging students in a variety of mediums: metal, jewelry, clay, screen printing, crochet, pen and paper, re-purposing books, etc. Within the class, there is both collaborative communication between teacher-student and student-student. It is apparent that students feel safe providing feedback and are truly interested in each other's pieces too. Students are all working on individualized projects and Cha regularly aligns the instruction and methods to what their needs are. The class utilizes input from students to adjust the work during studio time. Cha helps guide students to adjust what they post on their online portfolio and how to add extra pieces for breadth.

DOMAIN 3: LEARNING ENVIRONMENT

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
3.1 Classroom Environment, Routines and Procedures: The teacher organizes a safe, accessible and efficient classroom.	✓				
3.2 Managing Student Behavior: The teacher establishes, communicates and maintains clear expectations for student behavior.		✓			
3.3 Classroom Culture: The teacher leads a mutually respectful and collaborative class of actively engaged learners.	✓				

Additional comments about Domain 3: Learning Environment

Students are taking responsibility for their projects, supplies and what they need to do next. They are confident in sharing input and working independently.

It is evident that Cha has clear expectations for managing her classroom with a variety of mediums and a trust between students and teacher of safety and organization.

Consistently, there is a positive rapport amongst students that encourages other's efforts and achievements. There is a collaboration with the critiques and a very trusting, safe, respectful tone within the class.

DOMAIN 4: PROFESSIONAL PRACTICES AND RESPONSIBILITIES

	Distinguished	Accomplished	Proficient	Developing	Improvement Needed
4.1 Professional Demeanor and Ethics: The teacher meets district expectations for attendance; professional appearance; decorum; and procedural, ethical, legal and statutory responsibilities.		✓			
4.2 Goal Setting: The teacher reflects on his/her practice.		✓			
4.3 Professional Development: The teacher enhances the professional community.		✓			
4.4 School Community Involvement: The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.		✓			

Additional comments about Domain 4: Professional Practices and Responsibilities

Cha behaves in accordance with the Code of Ethics and Standard Practices: she dresses properly, has appropriate interaction with students and staff, and advocates for the needs of her students. Overall, Cha is an upbeat, approachable staff member who others (staff and students) enjoy working with.

Mrs. Asookan met her goal of getting a new kiln installed and completing a training on photography. And she continues to work on her goal of growing the AP 3D program.

Working with her department, she has enhanced the professional community by encouraging and working with students in VASE, National Art Society, AP exams, etc. She also attends required professional development activities as needed.

She goes above and beyond in the community with the growing, annual Art sale/show. She has established a tradition within the department/community with the sale. As well, she helps support other teachers by presenting at things like LTISD's February conference.

Cha Asokan, Art

Date:

Wendy Sturdevant, Appraiser

Date: