



Score Report

Issued: January 12, 2018

LAKSHMI E ASOKAN
9604 SOUTHWARD COVE
AUSTIN, TX 78733

TEST RESULTS

Test	Test Date	Your Test Score	National Benchmark
503 Art	January 3, 2018	279	220

To determine if your test score meets a state's minimum passing requirement, please refer to your state score report or go to www.nestest.com.

Score Reporting

Your score has been released to the following state(s) and/or institution(s):

State(s): Oregon

Institution(s): None

TESTING HISTORY

Highest Score as of January 12, 2018

Test	Test Date	Your Test Score	National Benchmark
503 Art	January 3, 2018	279	220

Examinee Name: LAKSHMI ASOKAN

Social Security Number: XXX-X2-1063

For privacy/confidentiality reasons, only the last five digits of your social security number are reported on all score reports.



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Diagnostic Score Report

Issued: January 12, 2018

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AUSTIN, TX 78733

DIAGNOSTIC INFORMATION

Test
503 Art

Test Date
January 3, 2018

Domain/Competency	Number of Questions	Questions Correct	
I. Foundations of Art: Elements and Principles			
0001 Elements of art	6	100%	
0002 Principles of design	7	100%	
Total	13	100%	
II. Art media, Tools, Tech, Techniques, Processes			
0003 Drawing: tools/techniques/process	7	100%	
0004 Painting: tools/techniques/process	6	83%	
0005 Tools, techniques in printmaking	7	100%	
0006 Tools, techniques in sculpture	6	83%	
0007 Photo, video/film art, multimedia	7	86%	
0008 Functional arts (e.g., ceramics)	7	86%	
Total	40	90%	
III. Visual Arts in Historical/Cultural Contexts			
0009 Art in culture and society	7	86%	
0010 Art in historical context	6	83%	
0011 Art: cultural/historical influence	7	100%	
0012 Characteristics of cultural art	7	71%	
0013 Compare art from various cultures	6	67%	
0014 Social influence of visual images	7	86%	
Total	40	83%	
IV. Aesthetics and Art Criticism			
0015 Aesthetic concepts	7	100%	
0016 Critical analysis, interpretation	7	100%	
Total	14	100%	
V. Connecting the Visual Arts to Other Disciplines			
0017 Visual arts and other disciplines	6	100%	
0018 Visual arts: careers/opportunities	7	86%	
Total	13	92%	

0% 25% 50% 75% 100%
Percent Correct

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HOW TO READ YOUR NES SCORE REPORT

OVERVIEW

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TEST RESULTS

Test Results. In this section, you will find your total test score for the test and date listed. This score is based on the number of items you answered correctly and is converted to a scale that ranges from 100 to 300. For those tests that include both multiple-choice and constructed-response sections, you can find each section's contribution to your total test score in the "Diagnostic Information" section of your score report.

National Benchmark. A score of 220 represents the National Benchmark for all NES tests. This score does not determine your passing status. Passing status is determined by the teacher certification agency in the state in which you are seeking certification. State-specific passing standards are available at www.nestest.com.

Score Reporting. In this section of your score report, you will find information about where your scores have been sent. The states and institutions listed on your score report are the selections you made during test registration.

TESTING HISTORY

This section shows the highest score you have earned on this test across all test attempts.

DIAGNOSTIC INFORMATION

This section of your score report contains information regarding your performance on each domain and competency on the test. This information can help you identify your relative strengths and weaknesses.

Please keep in mind that minor fluctuations in domain and competency scores are expected over repeated testing. While large differences in percent correct across competencies indicate relative strengths and weaknesses, small differences in competency performance may be due to these fluctuations in performance that are typical of multiple test administrations.

Multiple-Choice Questions. For the multiple-choice section, you will find the number of questions included in each domain and competency, as well as the percentage of these questions that you answered correctly.

Constructed-Response Items. If your test contained constructed-response items, you will find the number of score points for each item as well as your item score in this section of your score report.

If your constructed-response item score is labeled as "B," this means that you provided a blank response to this item.

If your constructed-response item score is labeled "U," this means that your response was designated as unscorable. A response is considered unscorable when it is unrelated to the assigned topic, when it is not primarily in the target language, when it is inaudible or illegible, or when it does not contain a sufficient amount of original work to score.

ADDITIONAL INFORMATION

Retaking the Test. You may retake the test by following the same registration procedures you completed for previous test administrations. Please note you must allow 30 days between test dates.

Test Preparation Materials. Study guides and practice tests are available at www.nestest.com.



Score Report Oregon

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TEST RESULTS

Test	Test Date	Your Test Score	Oregon Standard	Status
503 Art	January 3, 2018	279	220	Pass

Score Reporting

Your score has been released to the following state(s) and/or institution(s):

State(s): Oregon

Institution(s): None

Examinee Name: LAKSHMI ASOKAN

Social Security Number: XXX-X2-1063

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Score Report

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TEST RESULTS

Test	Test Date	Your Test Score	National Benchmark
601 Special Education	January 3, 2018	260	220

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Institution(s): None

TESTING HISTORY

Highest Score as of January 12, 2018

Test	Test Date	Your Test Score	National Benchmark
601 Special Education	January 3, 2018	260	220

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Diagnostic Score Report

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DIAGNOSTIC INFORMATION

Test
601 Special Education

Test Date
January 3, 2018

Domain/Competency	Number of Questions	Questions Correct	
I. Students with Disabilities			
0001 Student characteristics	12	83%	
0002 Development/learning/daily living	12	83%	
Total	24	83%	
II. Assessment and Program Planning			
0003 Formal and informal assessment	12	75%	
0004 Developing individual programs	12	75%	
Total	24	75%	
III. Learning Environments/Instructional Practices			
0005 Planning the learning environment	12	92%	
0006 Success in the general curriculum	12	75%	
0007 Behavioral interventions	12	75%	
0008 Functional skills and transitions	12	92%	
Total	48	83%	
IV. Foundations and Professional Practice			
0009 Foundations of special education	12	83%	
0010 Educator roles, responsibilities	12	92%	
Total	24	88%	

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